



# Bentham Community Primary School

## PE and Sport Premium – 2025–2026



### Overview

Bentham Community Primary School uses its PE and Sport Premium funding strategically to enhance the quality of physical education, increase participation in physical activity, and ensure **inclusive access for all pupils**. Serving a diverse rural community in North Yorkshire, the school recognises that some families face financial pressures, limited transport, and reduced access to sporting opportunities outside of school. Local deprivation data indicates that a proportion of pupils are eligible for Pupil Premium, highlighting socio-economic challenges in the area and the importance of targeted support to ensure equity in opportunities.

School leaders use the funding purposefully to **remove barriers to participation**, ensuring PE and sport are engaging, meaningful, and accessible. Investment focuses on supporting **vulnerable and disadvantaged pupils**, while maintaining high-quality provision for all.

PE and sport are delivered through a well-sequenced curriculum that builds physical competence, confidence, and resilience over time. Pupils benefit from leadership roles, competitive and non-competitive sport, outdoor learning, and enrichment activities.

Staff receive ongoing professional development and clear curriculum guidance, ensuring consistency, inclusivity, and sustainability. PE and sport contribute to pupils' physical health,

mental wellbeing, and personal development, supporting positive outcomes in school and beyond.



### Funding Overview

- **Total PE and Sport Premium allocation:** £17,130
- **Number of pupils on roll:** 145 (incl. Nursery)

### Primary PE & Sport Premium 2025–2026

The funding is ring-fenced by government and is based on pupil numbers. It supports sustainable improvements to PE and sport.

At Bentham Community Primary School, under the leadership of Headteacher and PE Lead Richard Wright, the funding:

- Enhances and expands PE provision
- Builds staff expertise
- Ensures improvements benefit current and future pupils

### Government Key Impact Areas:

1. Increased staff confidence, knowledge, and skills
2. Engagement of all pupils in regular physical activity
3. Raising the profile of PE and sport across the school
4. Broader experience of a range of sports and activities
5. Increased participation in competitive sport



### Team Approach and Inclusion

PE development is a team effort involving staff, leadership, and governors. Pupils are involved in decision-making through School Council and Sports Leaders, helping to ensure activities are engaging, accessible, and inclusive.

Barriers such as financial constraints, transport, or physical ability are removed through funding, staffing, and targeted support.

Updates on achievements are shared via the PE board, newsletters, social media, and parent communications.

### Curriculum and Provision Highlights

- Purpose-built grounds support Forest School and outdoor learning.
- Outdoor and Adventurous Activity (OAA) days engage pupils in climbing, caving, hill walking, and other physical challenges.
- Swimming is delivered for Years 4–6, with 10 one-hour lessons per year from qualified instructors. Funding ensures all pupils meet and exceed national curriculum expectations, particularly supporting pupils with limited pool access.



### Key Achievements to Date

- All pupils receive at least 2 hours of PE per week
- All Year 4–6 pupils participate in swimming lessons
- Regular PE enrichment days each term
- Year 4 and 5 pupils participate in biannual OAA residential trips
- Forest Schools increasingly embedded across the curriculum
- OAA days delivered for multiple year groups
- Participation in cluster competitive and non-competitive events



### Areas for Development 2025–2026

- Provide PE CPD for all staff, including inclusive practice and assessment
- Fully embed Forest Schools across all year groups
- Expand club provision to include Rugby, Football, Chess, Dodgeball, Tag Rugby, and Netball
- Support PE lead development and confidence in leadership
- Strengthen cluster collaborations to broaden competition opportunities
- Ensure all pupils achieve 30+ minutes daily physical activity through active playtimes

- Increase participation in extra-curricular PE and sport, especially for disadvantaged pupils

### Swimming and Water Safety – Year 6, 2024–2025

- Competent, confident, and proficient over 25m: **100%**
- Use a range of strokes effectively: **100%**
- Perform safe self-rescue in water: **100%**

All Year 6 pupils achieved NC requirements. Additional top-up sessions funded by PE & Sport Premium ensured support for every child. Lessons were delivered by qualified instructors with staff Support, ensuring inclusivity and safety.



### Primary PE & Sport Premium Spending 2025–2026

Key Indicator	Focus / Intended Impact	Actions	Funding	Evidence / Impact	Sustainability / Next Steps
<b>1 – Staff Confidence &amp; Skills</b>	High-quality, inclusive PE teaching; develop staff expertise	Specialist PE teacher team-teaching; CPD; purchase PE scheme/resources; gymnastics training for EY staff; staff cover; audit equipment; review PE plan	£8,900	Staff confidence increased; inclusive lessons; pupils' skills and engagement improved	Continue CPD; embed inclusive practice; maintain and update resources
<b>2 – Engagement in Physical Activity</b>	30+ min daily activity; increase club participation for disadvantaged pupils	Purchase playground equipment; promote inclusive clubs; pupil surveys	£400 + PTFA	Pupils more active at playtimes; increased club participation from	Maintain sports leader roles; expand inclusive club opportunities

<p><b>3 – Profile of PE &amp; Sport</b></p>	<p>Increase competitions &amp; extra-curricular participation; embed Forest Schools</p>	<p>Cover for events; Forest School sessions (Level 3 teacher, TAs Level 1); purchase resources</p>	<p>£2,500</p>	<p>disadvantaged pupils Pupils' confidence, teamwork, and resilience improved; increased engagement</p>	<p>Continue Forest School; integrate outdoor learning; celebrate achievements</p>
<p><b>4 – Broader Experience of Sport</b></p>	<p>Expand range of sports &amp; activities; swimming above NC; inclusive clubs</p>	<p>Termly outdoor activities KS1/KS2; 10 swimming lessons per year Y4–6; sports coaches for inclusive after-school clubs</p>	<p>£3,000</p>	<p>Pupils experience diverse activities; all Year 6 pupils meet swimming expectations; inclusive club participation increased</p>	<p>Continue programmes; expand inclusive clubs; monitor participation</p>
<p><b>5 – Competitive Sport</b></p>	<p>Ensure all pupils access competitive sport, including disadvantaged pupils</p>	<p>Participate in cluster/North Craven events; cluster competition coordinator; staff cover/admin</p>	<p>£2,900</p>	<p>Pupils participate widely; confidence, teamwork, enjoyment increased; inclusive access</p>	<p>Maintain cluster links; track participation; promote equity</p>



**Curriculum Intent, Implementation, Impact & Inclusion**

**Intent:** Deliver a broad, balanced, inclusive curriculum developing physical competence, confidence, resilience, and enjoyment. Focus on lifelong activity and wellbeing, particularly for disadvantaged pupils.

### Implementation:

- Sequenced curriculum aligned to NC
- Staff CPD for inclusive delivery
- Specialist support/team teaching
- Forest School and outdoor learning embedded
- Targeted provision for SEND/least-active pupils
- PE & Sport Premium removes barriers

### Impact:

- High engagement and positive attitudes to PE
- Improved skills and confidence
- 100% swimming and water safety outcomes
- Increased participation in extracurricular and competitive sport
- Positive impact on wellbeing, behaviour, attendance

### Inclusion:

- Provision adapted for full participation
- Financial, physical, and social barriers removed via funding, staffing, transport, and targeted support



## PE & Sport Forward Action Plan 2026–2027

Priority	Planned Action	Intended Impact
<b>Staff Development</b>	CPD on assessment, inclusion, adaptive teaching	Sustained high-quality PE teaching
<b>Inclusion &amp; Vulnerability</b>	Targeted support for SEND and least-active pupils	Increased confidence and participation
<b>Physical Activity</b>	Strengthen active playtimes & extra-curricular offer	Improved daily activity levels
<b>Outdoor Learning</b>	Extend Forest School & OAA opportunities	Improved wellbeing, resilience, engagement
<b>Competitive Sport</b>	Maintain broad competitive & non-competitive offer	All pupils represent the school; increased equity
<b>Sustainability</b>	Embed leadership & curriculum systems	Long-term impact beyond funding

### Signed Off By:

- **Headteacher / PE Subject Leader:** Richard Wright
- **Chair of Governors:** Chris Hawkins
- **Date:** November 2025